

Year 4

The ability to retain and recall information is central to improving memory, knowledge and learning. Here is a suggested list of activities to complete with your child at home to support the recall and retention of knowledge and skills and develop their knowledge on the wider curriculum.

	Practical activities (no internet required);	Links for online learning;
Writing	<ul style="list-style-type: none"> Keep looking at our Statutory Spellings and using different ways to learning and practising them. (copy attached) We have looked at many different spelling rules. Use the link to recap old ones or even look at new ones we have not done yet! <i>Stories from other cultures</i>, how many different stories can you find and read that come from different parts of the world? Maybe some of you have stories from your own culture that you could share with us on Class Dojo or when we return to school? Ask a family member if they know of any stories from other parts of the world. Maybe a grandparent has come across some that they can share. Look at these sentence structures,: <i>The girl, who was young, wore a pink dress.</i> <i>In the garden, which was messy, the children played.</i> <i>The shop, which was busy, was running out of stock.</i> <p>These sentences add extra information using WHO or WHICH with commas. Can you more of your own?</p> <ul style="list-style-type: none"> Imagine you are reporter interviewing a child who has been home during the Covid 19, what questions would you ask the child? Write 6- 8 questions you can ask eg: what do you miss the most being at home? What have you enjoyed? Rewrite your own favourite fairy tale, with a twist similar top way we did Macbeth, you can add your own characters, remember to check you have included <ul style="list-style-type: none"> Exciting adjectives Expanded noun phrases Relative clause Adverbs (describing verbs) Fronted adverbials 	<p>https://www.bbc.co.uk/bitesize/subjects/zgkw2hv https://www.educationquizzes.com/ks2/english/ https://www.bbc.co.uk/bitesize/subjects/zgkw2hv https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.bbc.co.uk/teach/supermovers/ks2-english-collection/zmv4scw Year 4 Statutory Spellings https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfe01438/SpellingWordList_Y3-4.pdf Different spelling rules (log in required, free registration) https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4 Stories from Other Cultures: https://www.literacyshed.com/the-other-cultures-shed.html http://www.keystage2literacy.co.uk/stories-from-other-cultures.html</p>
Reading	<p>Daily Reading:</p> <ul style="list-style-type: none"> Read for 20 minutes each day and keep a record in your diary. It can be a book, a comic or magazine. It can even be something you have found online. Write a book review for the book you have read. <p>Here are some questions to ask your child when they are reading to develop their comprehension skills:</p> <ul style="list-style-type: none"> What is the genre of this story? Is this book fiction or nonfiction? How do you know? Who are the main characters? What happens at the beginning/end? What is the problem in this story? How did this story make you feel? What other books have you read with similar characters or themes. How are you alike or different from the main character in the story Why do you think the character acted like he/she did? What questions do you still have? What are you wondering? What would you like to ask the author or one of the characters? What is the main idea of the story? What were the most important parts of the story? 	<p>https://www.educationquizzes.com/ks1/english/comprehension-inference/ https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ https://www.teachyourmonstertoread.com/ https://www.getepic.com/ https://home.oxfordowl.co.uk/books/free-ebooks/ - register for free to access online library free audio book: https://stories.audible.com/start-listen https://www.worldofdavidwalliams.com/elevenses/</p>

Maths

Addition/ Subtraction:

Can you get a dice and roll 4 numbers, and roll it again to generate another 4 numbers add them together using the column method. Or ask a family member to give you 4 random numbers and another 4 random numbers to add or subtract

$$\begin{array}{r} 2541 \\ + 5235 \\ \hline \end{array}$$

2

$$\begin{array}{r} 7114 \\ + 2372 \\ \hline \end{array}$$

Multiplication:

Give the children a 2 or 3 digit number and children to multiply the number by 3, 6, 7, 8, and 9 using the column method eg:

$$\begin{array}{r} f) 94 \\ \times 8 \\ \hline \end{array} \quad \begin{array}{r} g) 71 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} h) 92 \\ \times 7 \\ \hline \end{array}$$

Division:

Children to use the bus stop division to divide a 2 and 3 digit number by a 1 digit number.

Eg:

Answer these questions in your maths books. Use the short bus-stop method.

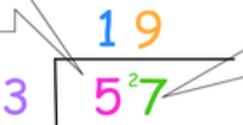
57 ÷ 3 = 19

How many times does 3 go into 5?

It goes into 5 once and has a remainder of 2.

How many times does 3 go into 27?

It goes into 27 nine times and has no remainder.

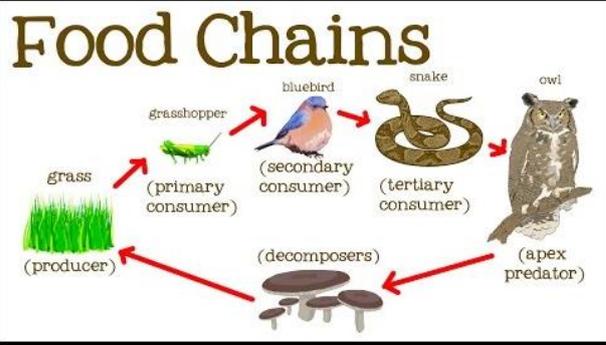


Position and direction – like in our last Geography lesson, can you draw a map on square paper and label the axis with letters or numbers? What is the location of different items on your map?

Keep working on those timetables, you can test someone at home, or create a quiz involving times tables or use one of these below

X	6	2	5	1	8	3	7	9	4	8
3										
5										
1										
4										
2										

National Academy/LBQ -please see class dojo.

Science	<p>Living Things and their Habitats, and Food Chains.</p> <p>If you can, look in your garden or somewhere outside (safely). Which creatures can you find – look but do not touch! Tell me about their habitat (their home). Draw the creature and write about where they live.</p> <p>If you have a pet, tell me about their natural habitat – where would they live if it was not in your house? Write a report about it.</p> <p>Can you draw some food chains, here is an example below</p> <div style="text-align: center;">  </div>	<p> https://www.whizzpopbang.com/ https://explorify.wellcome.ac.uk/ https://www.bbc.co.uk/bitesize/subjects/z2pfb9q https://www.childrensuniversitiesmanchester.ac.uk/ http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml http://www.sciencekids.co.nz/ </p> <p>Habitats and Food chains:</p> <p> https://www.bbc.co.uk/bitesize/topics/zbnnb9q https://www.stem.org.uk/resources/elibrary/resource/27113/real-bugs </p>
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Computing	<p>Can you create an online safety poster remember to include the things you should and shouldn't do.</p> <p>Can you create your own logo on squared paper, and write instructions for it remember to use the correct instructions eg</p> <p>Go forward 4 RT 90</p>	<p>Purple Mash will be available online. (Passwords available from office, please email school if you have lost it)</p>
Geography	<p>Contrasting Localities – think about the local area you live in. Explain/draw/write about what there is around, from houses to shops to weather and transport. Are there many trees and plants? Is there water or sand nearby? Then choose another place in the world and do the same using online research. How do the two places compare and contrast</p> <p>Think about somewhere you might have been on holiday and compare it to Bolton, draw a picture of each place, what was the weather like, food, people?</p> <p>Draw a map of your route from your house to school and write instructions of how to get to school.</p>	<p> https://www.oddizzi.com/teachers/help/topic-planning/contrasting-locality/ http://www.yourchildlearns.com/online-atlas.htm </p>

Art

Still life

Set up a still life and draw it from 2 different angles. Eg set up a fruit display and draw it.



Self portrait

Think carefully about how you have felt during the last few weeks. Can you think of 5-10 words to describe your emotions? Draw a self-portrait of yourself and write different words to describe your feelings around your portrait.

Landscape art:

Find a beautiful landscape spot, maybe in your garden, or the local park. Take your pen and paper. Try your best to re-create the landscape with your pencil, remember to use your sketching skills.

Draw your parent:

Get your parent to sit as still as possible and draw them their own portrait; try to be as accurate as possible.

<https://www.tate.org.uk/kids/explore/who-is/who-georgia-okeeffe>
<https://www.youtube.com/watch?v=C3IKpM0H6Ek>

RE

Place of worship:

We are looking at Hindu temples in more detail, can you draw a Hindu temple and label it.

Draw two other religious places of worship eg Church, Mosque

Local Visit

Visit a local place of worship and study the architecture. Look closely at the stained glass windows. Do they tell a story? What colours can you see? What is happening in the artwork? What do you think it means to that religion?

Draw Hindu artefacts label and say what they are used for.

Here are some artefacts.



<https://www.bbc.co.uk/bitesize/clips/zh2hyrd>
<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39>
<https://www.theschoolrun.com/homework-help/hinduism>

Music

Rap

Make your own rap about summer, or staying at home or anything you wish and add actions and preform it your family.

Tempo

Tempo is the speed of the music. Music can be really fast, really slow or somewhere in between. Love songs and sad pieces of music are often slow. Fast songs can be happy and make you want to move around.

Here are some musical terms about tempo:

- adagio –slow
- accelerando –speed up
- allegro – quick

Sing your favourite song to your adult and ask them to test you using these musical terms. You can also get your adult to sing a song too! When one person is singing, the other person needs to shout out one of these musical terms and the singer needs to sing in the correct tempo.

Call and Response

If someone calls out to you, do you respond? Call and response can be used in music, too. You can clap a rhythm and have your child clap it back to you. You can sing and have a child sing back. Are you seeing how many ways you can use call and response? Don't forget to reverse the roles. Having your child lead and then you echo is a great way to get them listening to what they are doing. You could use a variety of things in the house to make sounds and your child has to repeat using a different sound. It's easy! Just make a sound or sing something and then the other person respond! You can add a beat by clapping your hands or stamping your feet. Have fun and explore the different ways you can use call and response.

PSHE

Anti bullying:

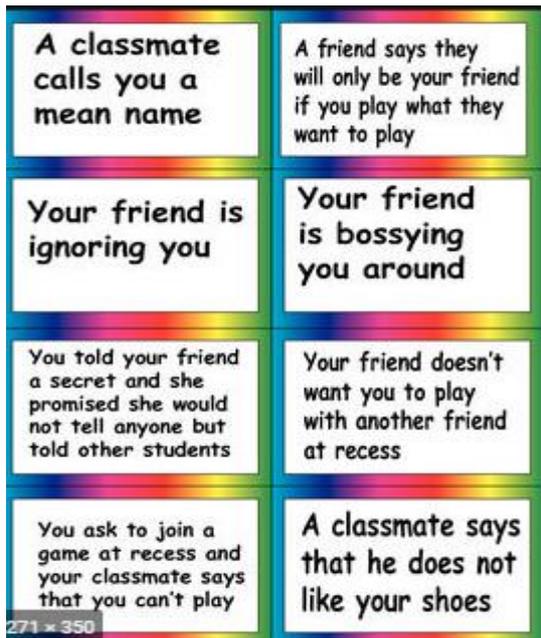
Draw around your hand and, on each finger, write down the names of 5 people you would go to if you experienced bullying. Decorate your hand with lots of colours!



Draw the table below and write down 5 scenarios that are bullying and that are not bullying and how you would deal with the situation.

Bullying	Not bullying	What would you do?
	Harry took my scissors from my table without asking	Speak to him, remind him he needs to ask for permission before he takes them as they don't belong to him.

What would you do in each situation below



Create a helping hand

Draw around your hand and, on each finger, write down the names of 5 people you would go to if you experienced bullying. Decorate your hand with lots of colours!

For the birds

This film can be used to discuss, 'What is bullying?' Watch the short film and think about what the video tells us.

<https://www.literacyshed.com/for-the-birds.html>

- Does it have a message?
- Who are the mean ones?
- Why are they mean?
- Are any of the small birds worse than others? Is there a moral to the story?
- Could we give it a new title?

Think about these questions and create a mind map of all your answers.

Different types of Bullying

Watch the link below to look at the different types of bullying:

<https://www.youtube.com/watch?v=w6FpxnhRssw>

Create a mind map of the different types of bullying and how you could help prevent it.

PE

Exercise routine:

Make your own exercise routine write it down and then teach another member of your family, eg 5 star jumps, 3 squats, walking like frog, hopping for 1 min, stretches

Obstacle course:

Create your own obstacle course at home using whatever items you want. You could even have a race against your parents. Here are some ideas on the movements you can include in your obstacle course:

- Crawling
- Jumping
- Skipping
- Hopping.

Sprint:

Have a sprint race and time yourself from one place to another. Time yourself each time or get an adult to count. Can you beat your time?

Long distance running:

Go on a long distance run in your local park. Time yourself. How long can you run for?

Spanish

Write the numbers and colours in Spanish; teach them to another family member.
Can you find out how to say Hello in 10 different languages