

**Tonge Moor Academy
COVID Premium Catch Up Funding Action Plan**

<u>Current Situation</u>	<u>Supporting Evidence</u>	<u>Required Changes</u>
<ul style="list-style-type: none"> Children have lost 6 months face to face learning Home learning has taken place during lockdown this has had some impact for pupils but this is limited. Summer school offered to Y4 & Y5 All children have returned to school in Sept 2020 Catch- up premium funding awarded to pupils from Reception to Y6 £80 awarded per pupil= £33, 600 approx 	<ul style="list-style-type: none"> Gov Guidance Education Endowment Fund 	<ul style="list-style-type: none"> Children need to catch up on 6 months lost learning. Funding needs to be allocated to teaching and learning strategies that are proven to positively impact on children’s learning (EEF Toolkit) Assessments to be used as a tool to monitor the effectiveness of strategies put in place.

Target: To close the gap of 6 months lost learning for all pupils at Tonge Moor Primary

Tasks	Timescale	People involved	Resources / costs	RAG rating Red: High in need Green: low in need	Evaluation of Impact
Teaching					
Provide CPD to whole staff to ensure quality first teaching including the following areas: <ul style="list-style-type: none"> Differentiation (grouping) Collaborative learning VAK AFL Quick progress lessons (scaffolding) Pre teach vocabulary Meta cognition Teach children strategies to support them to work independently e.g using homework and other study approaches EYFS & Year 1 bespoke planning TA subject knowledge training for 2 foundation subjects. TA training on interventions: ELKLAN, Lego 	September 2020 - July 2021	SLT/Lead TAs to lead an aspect each	Cover for staff to record high quality training		

therapy, peer massage					
Recruit Admin support staff, to assist teaching staff in the preparation and copying of high quality resources enabling teaching staff to focus on quality first teaching.	September 2020	NW SR SB	£14,581.20		
Monitor the consistent use of quality first teaching CPD themes through the focus of lesson observations and drop ins (this might need to be virtual)	Ongoing	NK	Release time through CPD cover NC		
Develop a programme of peer support across the MAT. Termly teams meetings with year group professional partners with focus on QF teaching	September 2020 - July 2021	SR AB & NW	Release time for peers to meet.		
Develop MAT strategies for acquisition of vocabulary (VCOP style) and deliver CPD training to staff.	Sept 2020-July 2021	MAT English Teams	Release time		
Quality assurance of phonics and reading programme implementation through cross school and MAT review: <ul style="list-style-type: none"> Internal review External review (cross school) MAT review (CEO, COO, HoS, English leads) 	Autumn 9-12 am Thurs 15th Oct Spring Summer	Internal review: Lit team & smt External review: TM SLT & Lit team MAT review: Directors, CEO, COO	Release time		
Wider use of LBQ for years 4, 5 and 6 training for more experienced LBQ users confidence in the use of LBQ	Jan- July 2020	KD, LJ, SP, RD	£16,000		
Regular curriculum review to assess quality of teaching though knowledge of the curriculum including home learning provision	Tuesday 8th Oct: PSHE and Wellbeing Tuesday 24th November: Phonics Tuesday 9th February: English/Early reading Tuesday 23rd March: Art and Design Technology Tuesday 27th April: Mathematics	SLT Curriculum leads LGB	Release time		
Mindfulness and wellbeing development through whole school theme using school book to promote emotional	Wb:7.9.20	SLT Teachers	£126 for texts		

and social aspects of learning- dedicated time first week back.					
Research and develop wellbeing development scale as an assessment tool	Sept 2020-July 2021	JD RD	Release time		
Staff Wellbeing Committee - Student Wellness and Awareness Group (SWAG)	Sept 2020-July 2021	JD RD	Release time		
Marking and feedback policy to be based on verbal feedback and same day interventions.	Sept 2020-July 2021	KP, SR, LJ, NW & working party	Release time		
Targeted Academic Support					
Boosters available for Y6 virtually or in person.	Autumn Term	LJ & key member of Y 6 year group	Teachers hourly pay for boosters		
Boosters available for Y3-5 virtually or in person.	Spring Term	LJ & key member per year group	Teachers hourly pay for boosters		
Employ SEND teacher	Summer term	ZA & NK	Salary		
Increased SEND support for dyslexia IDL	Spring Term	GT & CA to identify pupils and organise overtime hours.	£400 (FIRST YEAR)		
Implement new system of intervention support from teaching assistants to ensure it is bespoke to needs of pupils for both SEND and Emotional wellbeing. Planning time and support Intervention timetable Evaluation of impact Lego therapy ELKLAN Toe by toe Word wasp	September 2020- July 2021	ZA, JP Teaching assistants	Release time		
SEND & disadvantaged pupils have access to tablets that they can use at home and at school to support phonics & basic maths.	Autumn 1 – List complied	ZA & DL	Laptops Staff time generating list		
1 TA from Y2-Y6 trained to deliver 2 subjects from teacher planning.	Autumn 2-working party Y2-6 Jan 2021	NW, LJ, ZA	Staff time		
Teachers to deliver interventions from Y2-6 whilst TA is taking the class.	Autumn 2- working party Y2-6 Jan 2021	NW, LJ, ZA	Staff time		
Further investment in Ladywood SLA and interventions	Autumn 2	ZA	£3300		
Develop a system to allow accelerated progress through	September 2020-	LJ, NK, ZA			

the use of same day catch up to support new learning	July 2021				
Full set of Read Write Inc Fresh Start resources- modules, handbook, anthologies etc	Autumn	LJ, KA and ND	£299 + VAT		
Develop online reading resources to support new reading scheme implementation and parent involvement. Develop an area of the school website where support videos and resources are available.	Autumn	NK, FW, CG, MG, IT	Staff time & IT support		
EYFS Communication and language NELI (Nuffield Early Language Intervention) programme	Autumn	JP, FW	Resources and training Gov funded TA employed to deliver intervention		
<u>KS1 Communication and Language/ English Catch up</u> DL (SR) enrolled on 3 x courses 1 x Play based learning: 24/09/20 - 14:00 -15:30 1 x Key Stage 1 Literacy : 01/10/2020 - 14:00 - 15:30 1 x Embracing the outdoors: 08/10/2020 - 14:00 - 15:30	Autumn 1	DL SR	Online courses booked with Embracing the outdoors Eventbrite – Free of charge		
<u>KS1 Communication and Language Catch up</u> Key Stage 1 Teaching Staff enrolled on the course ‘The Importance of Talk’ 29/09/20 – 15:45-16:45	Autumn 1	DL AD SR HK	Online course booked with Eventbrite – Free of charge		
<u>KS1 PSED Catch up</u> RWI and PSED Targeted Playground Games	Autumn	DL KP SR HK	Staff time Resources £300		
<u>KS1 Communication and Language/ PSED Catch up</u> Purchase resources for the Y1 outdoor area to promote PSED, communication and S&L skills from EYFS curriculum.	Autumn 2	DL SR HK	Outdoor Learning Resources £600		
<u>KS1 Maths Catch up</u> Year 2 TA’s to deliver STAR Time so class teacher can completed Maths targeted interventions and VF as an outcome of the previous days learning. Year 1 to start in the Spring Term.	Year 2 Autumn Year 1 Spring	DL KP AD ML SR SO HK NN	TA’s in year 1 and 2 time		
<u>KS1 Maths Catch up</u> Implement becoming 1 st Class at Number intervention	Year 2 Autumn	KP HK DL SR	Planned intervention time		

			Teacher and TA Release Time		
			HK to introduce Becoming 1 st Class at Number to KP - Time		
<p><u>KS1 Parental support</u> Parental Knowledge – How they can support their child at home?</p> <p>Create videos to demonstrate and model to parents/carers different aspect and expectations of the curriculum, including how they can support their child at home.</p> <p>Phonics –RWI Reading at home – Questions to ask Maths – Strategies and Basic skills</p>	<p>Autumn RWI Reading</p> <p>Spring Maths</p>	<p>DL KP AD ML</p> <p>SR SO HK NN</p>	<p>Staff time to record videos.</p> <p>Office staff and IT Team to upload and share the videos.</p>		
<p>Purchase White Rose premium resources to support in class and remote learning</p>		<p>JB HK NA NK</p>	<p>£19.99 per teacher or £99 for 10 teachers</p> <p>(1 subscription per year group and TA subscriptions may be more cost effective)</p>		
<p>EYFS- C&L PSED JP booked onto EYFS networking meetings JP booked onto embracing the outdoors post lockdown 9.10.20. FW attending Importance of talk training.</p>	<p>Aut, Spr, Sum Autumn</p> <p>Autumn</p>	<p>JP FW</p>	<p>No cost</p> <p>Phase meeting time to feedback.</p>		
<p>Ipads for TA's in the EYFS to support assessment for Learning Journeys.</p>	<p>Autumn</p>	<p>JP, KD, GH</p>	<p>On average £300 each</p>		
<p>More ICT resources to use in the EYFS (ipads) to support-</p> <ul style="list-style-type: none"> • use of interactive games • C&L- Research/interests 	<p>Autumn/spring</p>	<p>JP, KD, GH</p>	<p>£400</p>		

• interventions					
Employ someone to do 1:1 and small group reading sessions with EYFS children in line with St Bede model.	Autumn/spring	SB, SR, NW, NK, JP	Salary, depending on hours chosen		
Purchase Storytelling/reading/small world/construction resources to build up story/C&L areas in the EYFS- story sacks. Lightboxes and curiosity cubes to promote C&L and exploration.	Autumn	JP, MB, FW	£600		
Outdoor resources to support skills- outdoor reading/resources to support imaginative play, PSED skills and C&L.	Spring	JP MB FW	£400		
Employ SEN staff member to provide interventions and support for those requiring this in the EYFS.	Autumn	JP ZA NW NK	Salary depending on hours		
Training for parents around EYFS approach and importance of observations in the EYFS- this would build on parent partnership and gain parent input for learning journeys.	Autumn/spring	JP FW MB	Time to record videos and prepare resource packs.		
Wider Strategies					
Technology for teachers and teaching assistants to deliver remote learning sessions	January 2021	KD, NW, SR, AB	Resources in school		
Everyday Magic training for 1 member of staff	Spring	ZA, JP	£650 for course		
Roll out Everyday magic to whole school	Summer	ZA, JP, Pastoral Team	£500		
Nurture therapy training		Pastoral mentor	£150		
Aspirations week and career fair Whole school Aspirations baseline completed Primary futures virtual assembly booked Monday February 22 nd 2021	Spring	RD	£800		
New attendance rewards		JP, DH, KW	£500		
Develop and implement a Nurture therapy support system to promote good mental health and wellbeing	Sept 2020- July 2021	ZA, JP, LM	£500		
Develop the expertise of pastoral support team to focus on prevention rather than crisis management	Sept 2020- July 2021	ZA, JP, LM	CPD – cost TBC		
‘Dress smart, think smart’ uniform and cleanliness awareness weeks	2 nd week of each new term.	CG, JP, School Council	£100		
Introduce STAR time to support wellbeing of all pupils, target academic needs, develop pupil aspiration, reward and recognise achievements	Sept 2020- July 2021	LJ, RD, JP, MG, HK	Release time		

Procedure for monitoring implementation and impact	Intended Impact
<ul style="list-style-type: none">• Curriculum reviews• Triangulation• Progress meetings• Staff Appraisal	<ul style="list-style-type: none">• SDP targets met for attainment & progress (64% ARE by Summer 2021).• Children to have caught up 6 months lost learning.• Good/outstanding teaching & learning.