

EYFS – Nursery

The ability to retain and recall information is central to improving memory, knowledge and learning. Here is a suggested list of activities to complete with your child at home to support the recall and retention of knowledge and skills covered so far this academic year.

	Activities;	Links for online learning;
Writing	<ul style="list-style-type: none"> Practise mark making or writing your name in lots of different colours. Write some pretend shopping lists using your own marks. Take the learning outside and draw letters with chalk on the pavement so that children can fill the spaces with pebbles or erase them carefully with water and cotton buds. It's immersive and makes children focus on each letter for a longer time. Practise using pencils or chalk to make a rainbow and then write their name in each colour Encourage children to write a story, then get dressed up in anything they can find around the house and act out their story! Making and using playdough helps to strengthen hands that aren't ready to write just yet! Tray writing – cover a baking tray with salt, shaving foam, sugar, flour etc... and encourage children to make marks using anything at all such as their finger, a twig, the end of a wooden spoon, a magic wand...anything at all that makes them eager to write! Make a picture/mark making diary of what you did over your time at home. Build a den. Make signs for it (keep out, who it belongs to etc) 	https://www.bbc.co.uk/bitesize/subjects/zgkw2hw https://www.educationquizzes.com/ks2/english/ https://www.bbc.co.uk/bitesize/subjects/zgkw2hw
Reading	<ul style="list-style-type: none"> Share rhyming stories and talk about other words that rhyme, even silly words! Play a 'Hello game' in a circle – throw a soft ball or bean bag, saying the child's name and a word that rhymes; hello Issy, sometimes she gets dizzy, hello Nic she is super quick, ...where there isn't a real word, make one up...Hello Ibrahim, he is a lovely wibrahim! Start to talk about the different elements of stories – where does the story take place? What is the story about? Who are the main characters? Encourage children to write and illustrate their own stories. First of all, planning the elements of the story and use words such as where, what and who when questioning what the story will be about. Find poems and rhymes and read them aloud to the children. See if there are any they recognise and encourage them to tell you and the rest of the group about rhymes and poems they have heard before. Create your own rhymes to familiar nursery rhyme tunes. Choose a theme and encourage the children to help you find rhyming words. Encourage the children to look around their environment in your setting, outside or at home to find more rhyming object pairs. Play around with rhyme – say your favourite nursery rhymes, but leave out the last word – encourage children to fill in the gaps Make up a cosy spot or reading den for book time. This helps to make reading more exciting and creates reading enthusiasm even for the most resistant readers! Try reading a range of reading materials such as magazines, online stories, even newspapers. Children think newspapers are just for adults and this makes them feel so grown up! Make a story lucky dip bag together. Place names of stories into a bag. Adults could model writing and children could try to copy and draw a picture. At story time, children take a dip in the bag. Add new books as a surprise ! Make your own story sack – fill a bag with items relating to a story book. This might have dressing up clothes, puppets made from lolly sticks, a jigsaw picture from the book that you have copied and cut up, an I spy game with items from the story so that you can play together etc... 	https://www.thecommunicationtrust.org.uk/media/2958/r009_activity_sheet_rhyme_003.pdf https://www.booktrust.org.uk/books-and-reading/have-some-fun-storybooks-and-games/ https://home.oxfordowl.co.uk/books/free-ebooks/ - register for free to access online library https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cheebies-bedtime-stories https://www.harpercollinschildrensbooks.co.uk/free-teaching-resources-activities/ Reading resources
Phonics	<p>Play I spy and listen for initial sounds Sound talk words e.g. get me the c-u-p</p> <ul style="list-style-type: none"> Make a memory game – write 2 sets of the same letters on plates or scraps of paper. Take turns, turning them over and try to find the matching pairs! 	https://www.youtube.com/watch?v=s7LjGDcXqcs – link to 'Alphablocks' video https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/ https://www.twinkl.co.uk/resource/t-l-3916-parents-phonics-pack https://www.phonicsplay.co.uk/freeIndex.htm https://www.teachyoumonsterstoread.com/ https://www.getepic.com/ http://www.letters-and-sounds.com/ https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4 Enter Mini-Mash User name Reception Password 1234 and try some of the phonics/reading activities https://www.youtube.com/results?sp=mAEB&search_query=master+teach+phase+1 Lots of Phase 1 phonic activities

