

EYFS - Nursery

The ability to retain and recall information is central to improving memory, knowledge and learning. Here is a suggested list of activities to complete with your child at home to support the recall and retention of knowledge and skills covered so far this academic year.

	Activities;	Links for online learning;
Writing	<ul style="list-style-type: none"> • Practise mark making or writing your name in lots of different colours. • Write some pretend shopping lists using your own marks Take the learning outside and draw letters with chalk on the pavement so that children can fill the spaces with pebbles or erase them carefully with water and cotton buds. It's immersive and makes children focus on each letter for a longer time. • Practice using pencils or chalk to make a rainbow and then write their name in each colour • Encourage children to write a story, then get dressed up in anything they can find around the house and act out their story! • Making and using playdough helps to strengthen hands that aren't ready to write just yet! • Tray writing - cover a baking tray with salt, shaving foam, sugar, flour etc... and encourage children to make marks using anything at all such as their finger, a twig, the end of a wooden spoon, a magic wand...anything at all that makes them eager to write! • Make a picture/mark making diary of what you did over the Easter break • Build a den. Make signs for it (keep out, who it belongs to etc) • 	https://www.bbc.co.uk/bitesize/subjects/zgkw2hv https://www.educationquizzes.com/ks2/english/ https://www.bbc.co.uk/bitesize/subjects/zgkw2hv
Reading	<ul style="list-style-type: none"> • Share rhyming stories and talk about other words that rhyme, even silly words! • Play a 'Hello game' in a circle - throw a soft ball or bean bag saying the child's name and a word that rhymes; hello Issy, sometimes she gets dizzy, hello Nic she is super quick, ...where there isn't a real word, make one up...Hello Ibrahim, he is a lovely wibrahim! • Start to talk about the different elements of stories - where does the story take place? What is the story about? Who are the main characters? • Encourage children to write and illustrate their own stories. First of all, planning the elements of the story and use words such as where, what and who when questioning what the story will be about. • Find poems and rhymes and read them aloud to the children. See if there are any they recognise and encourage them to tell you and the rest of the group about rhymes and poems they have heard before. • Create your own rhymes to familiar nursery rhyme tunes. Choose a theme and encourage the children to help you find rhyming words. • Encourage the children to look around their environment in your setting, outside or at home to find more rhyming object pairs. • Play around with rhyme - say your favourite nursery rhymes, but leave out the last word - encourage children to fill in the gaps • Make up a cosy spot or reading den for book time. This helps to make reading more exciting and creates reading enthusiasm even for the most resistant readers! • Try reading a range of reading materials such as magazines, online stories, even newspapers. Children think newspapers are just for adults and this makes them feel so grown up! • Make a story lucky dip bag together. Place names of stories into a bag. Adults could model writing and children could try to copy and draw a picture. At story time, children take a dip in the bag. Add new books as a surprise ! • Make your own story sack - fill a bag with items relating to a story book. This might have dressing up 	https://www.thecommunicationtrust.org.uk/media/2958/rr009_activity_sheet_rhyme_003.pdf https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ https://home.oxfordowl.co.uk/books/free-ebooks/ - register for free to access online library https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories https://www.harpercollinschildrensbooks.co.uk/free-teaching-resources-activities/ Reading resources

	<p>clothes, puppets made from lolly sticks, a jigsaw picture from the book that you have copied and cut up, an I spy game with items from the story so that you can play together etc...</p>	
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<p>Phonics</p>	<p>Play I spy and listen for initial sounds Sound talk words e.g. get me the c-u-p</p> <ul style="list-style-type: none"> • Make a memory game - write 2 sets of the same letters on plates or scraps of paper. Take turns, turning them over and try to find the matching pairs! 	<p>https://www.youtube.com/watch?v=s7LjGDcXqcs - link to 'Alphablocks' video https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/ https://www.twinkl.co.uk/resource/t-l-3916-parents-phonics-pack https://www.phonicsplay.co.uk/freeIndex.htm https://www.teachyourmonstertoread.com/ https://www.getepic.com/ http://www.letters-and-sounds.com/ https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4 Enter Mini-Mash User name Reception Password 1234 and try some of the phonics/reading activities https://www.youtube.com/results?sp=mAEB&search_query=mister+teach+phase+1 Lots of Phase 1 phonic activities</p>
<p>Maths</p>	<ul style="list-style-type: none"> • How many numbers can you find around your house? • Count things around the house. Touch each item as you say the number. • Sing number rhymes • Make sets of items eg craons and teddies - use words such as more, the same as, most to compare them. • Sorting games (Colours, sizes, shapes) This is a great activity when emptying the washing machine! You can also do this with different types of pasta. • Sorting different objects is also a great activity for example, putting lots of cars, animals and lego blocks into a big tray. Then ask children to sort them into their different piles, cars, animals and lego. • Number/shape hunt - give children a checklist of shapes and ask them to go around the house to find items that are the same shape • Baking activities allow children to identify numbers and help to develop reliable counting skills. Use language such as one more, how many etc.... • Measure items using blocks or hands etc. How many high? How many long? • Set challenges for building such as can you build a tower with 5/8/10 blocks? Then ask questions to introduce language such as one more/one less. How many will you have if you take one away or how many if you add one more? • Set up a shop using cupboard items. Encourage children to write prices on pieces of paper/post it notes. Provide small change to pay for items. Children love being shop keeper and this would develop writing skills as children could write a list as well as the numbers! • Hide the teddy/doll etc. Use lots of positional language. It is under... The doll is above... Its behind... • Memory game (as above but with numbers or shapes) • Play snakes & ladders or other simple board games. These are great to develop reliable counting and recognition of how many spots on dice. • Number rhymes and songs such as 5 cheeky monkeys, ten green bottles, ten elephants, five little speckled frogs. If you need inspiration, try typing number songs into you tube. • Repeating pattern. Use different coloured paints with things such as stamps, lego blocks or potato shapes. • 	<p>https://www.topmarks.co.uk/maths-games/3-5-years/counting https://www.bing.com/videos/search?q=u+tube+number+rhy mes&view=detail&mid=56443321D15334658FD156443321D15334658FD1&FORM=VIRE- Enter Mini-Mash User name Reception Password 1234 and try some of the numbers and counting activities</p>
<p>PE</p>	<ul style="list-style-type: none"> • Make a simple assault course (indoors or outdoors if you have a garden) 	<p>https://imoves.com/ - parents, teachers and children can sign up on this website for a 14 day free trail. It contains lots of workouts, dances and energy blasts.</p>

	<ul style="list-style-type: none"> • Tinker table - provide screwdrivers and tools so that children can refine their fine motor skills through investigating things such as old tech, appliances. • Balloon tennis - blow up balloons and either use hands or paper plates with folded paper handles to create a racket • How many jumps, hops etc can you do in 30 secs, one-minute etc? • Make your own dough - this helps develop hand muscles for fine motor skills • Kitchen roll hairdressing. Draw a face on a kitchen roll then using child friendly scissors snip the top to give it a haircut • Set up a cutting tray • Don't forget to practise fine motor skills, threading, • Make your own bubbles. Take turns blowing/catching 	<p>https://www.youtube.com/user/CosmicKidsYoga - Yoga channel for children.</p> <p>https://www.youtube.com/user/thebodycoach1 - Joe Wicks body coach channel for adults and children with workouts.</p> <p>https://www.youtube.com/watch?v=jZx1iWNM4MI - indoor chair workout.</p> <p>www.facebook.com/keypesports</p> <p>https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw - Go Noodle- lots of dance activities</p> <p>https://www.youtube.com/results?search_query=joe+wicks+live+school+workout Joe Wicks workout sessions</p> <ul style="list-style-type: none"> • •
<p>Links to a range of resources supporting the Early Years Curriculum</p>	<p>Take turns sharing and playing games such as snakes and ladders or pairs.</p> <p>Plant seeds and watch them grow. Try putting them in various places eg in a cupboard, outside and see what difference it makes.</p> <p>Make a plan of your ideal playground-what would you include?</p> <p>Make a den in your garden. How could you give it a roof?</p> <p>When you are having a bath see which objects float and sink. Can you say why?</p> <p>Make models using junk materials? What improvements could you make?</p> <p>Make pictures using natural objects or food items such as pasta.</p> <p>Make patterns by printing with sponges, vegetables or small toys. Can you make a repeating pattern?</p> <p>Make a list of items in your home that use technology.</p> <p>Our Topic this half term is traditional Tales.</p> <p>Read some traditional Tales -Red Riding Hood The Gingerbread man, Goldilocks And The 3 Bears, The little Red Hen The 3 little Pigs etc</p> <p>Make your own stick puppets and retell the stories.</p> <p>Make a storyboard</p> <p>Write a speech bubble for a character.</p> <p>Discuss themes eg not talking too strangers, sharing,</p> <p>Make porridge, bread, gingerbread men.</p>	<p>https://www.tinkercad.com/ - design, create and make</p> <p>https://naturedetectives.woodlandtrust.org.uk/naturedetectives/ - range of activities linked to nature</p> <p>https://www.teachingenglish.org.uk/resources/primary - resources such as songs, poems and stories</p> <p>https://www.redtedart.com - Easy arts and crafts for little ones</p> <p>https://toytheater.com/ - educational online games for children</p> <p>https://www.dkfindout.com/uk/?fbclid=IwAR2wJdpSJSeITf4do6aPhff8A3tAktmnpaxqZbkqudD49l71ep8-sjXmrac</p> <p>https://www.bbc.co.uk/cbeebies - online games, videos and stories linked to favourite TV shows</p> <p>https://www.youthsporttrust.org/sites/default/files/PJ_MASKS_RESOURCE_PACK_V9_NC_compressed%20%281%29.pdf</p> <p>https://www.youtube.com/watch?v=uUIGKhG_Vq8</p> <p>Cosmic Yoga - Mindfulness and Yoga lessons</p> <p>https://www.bbc.co.uk/iplayer A variety of resources on here for a range of subjects</p> <p>https://classroomsecrets.co.uk/free-home-learning-packs - free home learning packs</p> <p>https://www.tts-group.co.uk/home+learning+activities.html - free downloadable EYFS activity book</p> <p>https://www.abcmouse.com/ - month long free trial to access 100s of learning activities</p> <p>https://themuddypuddleteacher.co.uk/product-category/eyfs-new-in/ - range of resources to support learning</p> <p>https://thekidshouldseethis.com/ - smart videos for curious minds</p> <p>https://www.pawprintbadges.co.uk - Free challenge packs</p> <p>Our Topic for this half term is Traditional Tales. Please see Class Story on Dojo for weekly posts related to this topic.</p>